

Jasper Junior Senior High School Three-Year Improvement Plan



OUR VISION: Jasper Junior Senior High School students will complete high school to their fullest potential as lifelong learners and contributing global citizens.

OUR MISSION: We do this by providing the best possible education and by developing a sense of community that values responsibility, compassion, and curiosity.

Required Alberta Education Assurance Measures - Overall Summary

Fall 2024

School: 2035 Jasper Junior Senior High School

Assurance Domain	Measure	Jasper Jr./Sr. High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	88.9	85.4	85.4	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	90.4	87.7	85.7	79.4	80.3	80.9	Very High	Maintained	Excellent
	3-year High School Completion	96.4	88.7	82.5	80.4	80.7	82.4	Very High	Improved	Excellent
	5-year High School Completion	81.6	80.8	90.4	88.1	88.6	87.3	Intermediate	Declined	Issue
	PAT6: Acceptable	n/a	n/a	n/a	68.5	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	19.8	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	84.3	72.7	72.7	62.5	62.6	62.6	Very High	Improved	Excellent
	PAT9: Excellence	28.1	16.3	16.3	15.4	15.5	15.5	Very High	Improved	Excellent
	Diploma: Acceptable	87.4	77.3	77.3	81.5	80.3	80.3	High	Improved	Good
	Diploma: Excellence	28.9	18.2	18.2	22.6	21.2	21.2	Very High	Improved	Excellent
Teaching & Leading	Education Quality	94.2	83.0	82.7	87.6	88.1	88.6	Very High	Improved	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	92.4	91.8	90.4	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	95.0	83.8	82.1	79.9	80.6	81.1	n/a	Improved Significantly	n/a
Governance	Parental Involvement	100.0	71.9	75.6	79.5	79.1	78.9	Very High	Improved	Excellent

DATA SUMMARY - JJSHS is doing extremely well in academics and all aspects of school culture.

Student Academic Success

In terms of academic data, the school has the highest possible rating in its 3-year graduation average, grade 9 PATS at the acceptable level, grade 9 PATs at the excellence level, and diplomas at the excellence level. All of these categories are rated 'very high'. The only exception is our diplomas at the acceptable level, which are rated 'high', with our result in this category 6 % above the provincial average.

We, in a sense, have an almost straight A+ report card for academics. Raising our Diploma results at the acceptable level from 'high' to 'very high' is a logical goal that will help us accomplish a perfect academic report card. We acknowledge the challenge of maintaining such fantastic results as we move into the next year, especially given the extreme trauma and devastation the community has experienced with the wildfire this past summer.

While our 5-year completion statistic is intermediate, it is not always a statistic we can control as these adults no longer attend our school and often leave the community and/or province. Our outreach school does reach out to year 4 and year 5 students but is unable to assist if they don't communicate with us or have left the town or the province of Alberta.

Assurance Survey Data

The school has the highest possible ranking of 'very high' in each category on our report card. This includes topics and survey data around citizenship, education quality, and parent involvement.

GOALS:

1. **Student Success** - Maintain the extremely high levels of academic success at JJSHS and increase the number of students at the acceptable level on diploma exams to very high.

Strategies

- Teachers and subject departments at JJSHS carefully review their data conducting an item analysis on each provincial exam.
- Comparison of results using Dossier with past years to look for trends and common themes. Individual plans are implemented and shared with staff.
- Continue work specifically around student engagement from past years which has helped drive success.
- School Administration conducts walkthroughs to celebrate best practices and engage in professional dialogue with school colleagues.

Measures

- PATs
- Diploma Exams
- High School Completion Results
- Student Learning Engagement Results
- Recorded class observation Data

Outcomes

- All JJSHS students graduate with the necessary skills and knowledge for success in the 21st century pursuing post-secondary education and/or gainful employment.

- 2. Student Psychosocial Support** - Promote student resilience, a sense of safety, and supportive connections by implementing trauma-informed teaching practices.

Strategies:

- The Alberta Government document “The Heart of Recovery” (2018), produced after the Fort McMurray wildfires, outlines school-based strategies to support our learning community’s recovery, particularly after a traumatic event like Wildfire. Adapted from various evidence-informed approaches, key strategies focus on fostering a safe and supportive environment through building positive relationships, creating a sense of safety, teaching new skills, and supporting families and staff.

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1. Building Positive Relationships:

- Foster regular interactions between children and staff to enhance familiarity and safety.
- Offer unconditional positive encouragement to rebuild trust.
- Facilitate peer relationships through cooperative learning and mentoring.
- Pay attention to individual responses and encourage open communication.

2. Creating a Sense of Safety and Calm:

- Maintain predictable routines and prepare for changes in class sizes.
- Help students manage attention and focus through structured support.
- Normalize emotional responses to trauma and provide reflection opportunities.
- Anticipate and prepare for potentially stressful events, ensuring students know how to cope.

3. Teaching New Skills and Strategies:

- Explicitly teach problem-solving and self-regulation skills.
- Introduce mindfulness and personal management strategies.
- Utilize evidence-based techniques for emotional control.
- Designate quiet spaces for students needing time to regroup.

4. Empowering Students:

- Involve students in emergency preparedness planning to regain a sense of control.
- Offer choices in their learning and activities to encourage a sense of ownership and control.
- Emphasize positive reinforcement and celebrate small successes.

5. Support and flexibility for Staff:

- Prioritize staff self-care
- Have a highly adaptable staffing plan that is flexible and reactive to sudden staffing changes.

Measures:

- Assurance survey results around safe and caring schools, engagement, learning supports, and education quality remain very high.
- Logged entries for student behaviour remain at historical levels.
- Wrap-around supportive services take place and counseling services are utilized when required or helpful.
- Student council activities, clubs, and school sports teams operate to create and maintain a sense of school community.

Outcomes:

-Students feel safe and supported at school creating an environment where they can excel as individuals and as part of the school community.

